



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
|-----------------------------|--|---|
| Key Performance Indicator 1 | <p>pupils are engaged in regular physical activity ranging between 30 and 60 minutes daily.</p> <p>Physical activity is embedded in UKS2 with all children accessing daily. This has allowed children an opportunity to be active during a time where previously they were not.</p> <p>Active Challenges are embedded for children in all year groups and target fundamental and fun skills for children to participate in.</p> <p>Current school provision is broad, balanced and varied with a larger number of children accessing provision. This has led to an increase in skills, activity levels and the range of activities that the children are accessing.</p> <p>Lunchtime zoning has begun to take place leading to greater levels of physical activity but this needs further work to increase engagement.</p> | <ul style="list-style-type: none"> - Review after school provision to target a wider range of children and provide high quality opportunities for children to access physical activity. Look at coaches and how these are being used more effectively to increase participation. - Continue with Active Challenges and active lunchtime provision to further support children accessing a minimum of 30 active minutes daily. - Implement active breaks throughout the school day to improve movement and engagement with learning. - Introduce more robust lunchtime zoning plan which targets a wider range of children and their physical activity levels. |
| Key Performance Indicator 2 | <ul style="list-style-type: none"> - Sports Kit has been purchased to raise the profile of athletes when taking part in school events. - Five 60 Sessions have been accessed for a group of Year 4 pupils. | <ul style="list-style-type: none"> - Create links for more children to access School Sport and Physical Activity and further embed this as part of daily school life. - Specifically target pupils with SEND to |

| | | |
|-----------------------------|---|--|
| | <ul style="list-style-type: none"> - Gymnastics Equipment has been purchased to improve the provision for all pupils across school. - Goal Posts for Football were purchased which have allowed the school to host both intra and inter school competitions raising the profile of sport within the community. | <p>increase their access to a range of opportunities as part of our offer.</p> <ul style="list-style-type: none"> - Further research the balance of age groups and boy's vs girls accessing provision across the whole school offer. |
| Key Performance Indicator 3 | <ul style="list-style-type: none"> - Staff training has been delivered on Physical Literacy, Curriculum and High Quality PE delivery. - A range of staff have access expert training linked to a variety of sports throughout the academic year. - OFSTED research paper has been implemented and practice has been updated to reflect new research. - Cluster PE network has been effectively set up to share expertise. | <ul style="list-style-type: none"> - Further develop staff subject knowledge in new year groups. - Target EYFS and the teaching of PE skills as part of their timetable. - Support induction for new members of staff to deliver high quality PE lessons. - Further develop staff knowledge of physical literacy including all stakeholders. |
| Key Performance Indicator 4 | <ul style="list-style-type: none"> - Curriculum has been effective in supporting children to access a wider range of age appropriate sports. - Sports Week allowed children to experience taster sessions for new sports (Tri-Golf) - High quality after school clubs were implanted throughout the year with access given to a range of children. - Experiences of children were more varied and increased their exposure to a variety of environments and venues as part of our external events. - Darts has been added to the experiences on offer for children at lunchtimes in Key Stage 2. | <ul style="list-style-type: none"> - Pupils have developed significant foundations in a wider range of sports embedded within our curriculum, Sports Week and external events. - Continue to expand on the range offered in the next academic year and provide further opportunities to engage SEND pupils and those with a lack of engagement. |

| | | |
|------------------------------------|---|---|
| <p>Key Performance Indicator 5</p> | <ul style="list-style-type: none"> - Pupils have engaged in a wider range of competitive sports across all year groups within school - The school has accessed 30 external competitive events against other schools providing over 500 opportunities to children. - Intra competitions are embedded at the end of every curriculum unit allowing every pupils access to competitive sport. | <ul style="list-style-type: none"> - Continue to develop strategies and tactics as part of intra school competition at the end of PE units. - Widen the scope of inter school competition to include a wider range of events and increase the number of pupils participating. |
|------------------------------------|---|---|

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
|--|--|--|--|---------------------------|
| Qualitas School Games Package | <ul style="list-style-type: none"> - All pupils who are attending events. - Over 90% of pupils across school this year are projected to attend inter school competitions and festivals. | <ul style="list-style-type: none"> - Key Indicator 1 - Key Indicator 2 - Key Indicator 4 - Key Indicator 5 | <ul style="list-style-type: none"> - An increase in SEND pupils accessing inter school competitions and events. - Wider range of children experiencing inter school competition - Increase access to a wider range of sporting opportunities - Add new sports to the inter school offer - Widen exposure to world class venues to provide aspirational opportunities for children | £2100.00 |
| Additional After School Provision (3 hours per week) | <ul style="list-style-type: none"> - All children across school to try and improve the number of children accessing 60 minutes of active provision per day. | <ul style="list-style-type: none"> - Key Indicator 1 - Key Indicator 2 - Key Indicator 4 | <ul style="list-style-type: none"> - Wider range of children participating in 60-minute targeted provision - Targeted pupils engaged in after school provision - Allow opportunities for children to prepare effectively for inter school events | £4500.00 |
| Orienteering Whole School Event | <ul style="list-style-type: none"> - Whole school to support delivery of Orienteering within the curriculum alongside providing an opportunity to experience orienteering in the world outside of school. | <ul style="list-style-type: none"> - Key Indicator 1 - Key Indicator 2 - Key Indicator 3 - Key Indicator 4 | <ul style="list-style-type: none"> - Develop pupil knowledge and skills in orienteering - Foster increased opportunity for active minutes - Promote collaboration and map reading skills | £1500.00 |

| | | | | |
|---|--|---|--|----------|
| | | | - Strategic thinking and awareness on how to plan their route around the course. | |
| Transport to Events | - Children attending events throughout the year. | - Key Indicator 1 - Key Indicator 2 - Key Indicator 4 - Key Indicator 5 | - See above. | £2000.00 |
| Additional After School Provision (Outside Provider Fees) | - All children across school to try and improve the number of children accessing 60 minutes of active provision per day. | - Key Indicator 1 - Key Indicator 2 - Key Indicator 4 | - See above | £2000.00 |
| Developing additional opportunities for competition – Inter-School Events | - All children across school have access to inter school events. Some are competition based but others are festival format. | - Key Indicator 1 - Key Indicator 2 - Key Indicator 4 - Key Indicator 5 | - See above. | £1000.00 |
| Awards and Trophies | - All children across school have access to awards and trophies as part of their provision - One class per week is awarded the active challenge trophy. | - Key Indicator 2 - Key Indicator 5 | - Celebrate the success of pupils and encourage others to aspire to achieve. - Some awards will be long term and able to be awarded again in following terms or years in school. | £300.00 |
| Sports Week 2024 | - Expose children to a wider range of sports. - Introduce children to wider opportunities in the local community to pursue sports they may be interested in. - Allow children the opportunity to compete against peers in a range of | - Key Indicator 1 - Key Indicator 2 - Key Indicator 3 - Key Indicator 4 - Key Indicator 5 | - Increase in uptake of sport and physical activity outside of school contributing to a larger number of active minutes. - Provide opportunities for children to engage in new sports - Support uptake of new sporting | £500.00 |

| | | | | |
|--|---|---|--|----------|
| | competitions and events. | | <ul style="list-style-type: none"> opportunities in the community - Allow children opportunity to collaborate with peers through sport. | |
| Widening the resources available to children in PE lessons/Extending the breath of curriculum coverage | <ul style="list-style-type: none"> - Increase gymnastics provision for all pupils through a wider range of equipment which can be used as part of the curriculum offer and after school provision. - | <ul style="list-style-type: none"> - Key Indicator 1 - Key Indicator 2 - Key Indicator 3 - Key Indicator 4 - Key Indicator 5 | <ul style="list-style-type: none"> - Children have access to higher quality equipment. - Exposure to a wider range of sports across the curriculum and extracurricular provision. - Development of additional knowledge and skills in a range of sporting disciplines for all pupils. | £4300.00 |
| Sports Leader Scheme | <ul style="list-style-type: none"> - All children across school as they will have activities delivered throughout the year that they are able to access. - Sports Leaders: full training package delivered. | <ul style="list-style-type: none"> - Key Indicator 1 - Key Indicator 2 - Key Indicator 4 - Key Indicator 5 | <ul style="list-style-type: none"> - Wider range of children able to access provision - Increase participation in 30 active minutes. - Targeted interventions for pupils. | £309.00 |
| Staffing Costs for after school competitions and events | <ul style="list-style-type: none"> - Children attending after school provision – targeted children in certain cases. - Wider number of children attending inter school events - | <ul style="list-style-type: none"> - Key Indicator 1 - Key Indicator 2 - Key Indicator 3 - Key Indicator 4 - Key Indicator 5 | <ul style="list-style-type: none"> - Increase number of children who are able to access 60 active minutes of provision daily. - Children become more familiar with competition and have increased opportunities to compete against their peers. | £500.00 |
| Physical Literacy CPD and resources | <ul style="list-style-type: none"> - All staff will have an increased knowledge of physical literacy - Staff will have an increased expertise for delivering specific aspects of the PE curriculum. | <ul style="list-style-type: none"> - Key Indicator 2 - Key Indicator 3 - Key Indicator 4 | <ul style="list-style-type: none"> - Increase participation in 30 active minutes. - High quality delivery of PE lessons will be more consistent across school leading to children knowing, remembering and developing more over time. | £500.00 |

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
|---|---|---|
| <p>Key Indicator 1 – Engagement of all children in physical activity (targeted 30 minutes per day)</p> | <p>pupils are engaged in regular physical activity ranging between 30 and 60 minutes daily.</p> <p>Physical activity is embedded in UKS2 with all children accessing daily. This has allowed children an opportunity to be active during a time where previously they were not.</p> <p>Active Challenges are embedded for children in all year groups and target fundamental and fun skills for children to participate in.</p> <p>After school provision is broad, balanced and varied with a larger number of children accessing provision. This has led to an increase in skills, activity levels and the range of activities that the children are accessing.</p> <p>Lunchtime zoning is embedded to take place leading to higher levels of physical activity but this needs further work to increase engagement.</p> | <ul style="list-style-type: none"> - Review after school provision to target a wider range of children and provide high quality opportunities for children to access physical activity. Look at coaches and how these are being used more effectively to increase participation. - Continue with Active Challenges and active lunchtime provision to further support children accessing a minimum of 30 active minutes daily. - Implement active breaks throughout the school day to improve movement and engagement with learning. - Review lunchtime zoning plan to incorporate a wider range of activities into provision. |
| <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> | <ul style="list-style-type: none"> - Sports Kit has been purchased to raise the profile of athletes when taking part in school events. - Gymnastics Equipment has been purchased to improve the provision for all pupils across school. - Wheelchair/Boccia equipment has been purchased and used to hold events in school for children to participate in. | <ul style="list-style-type: none"> - Create links for more children to access School Sport and Physical Activity and further embed this as part of daily school life. - Specifically target pupils with SEND to increase their access to a range of opportunities as part of our offer. - Further research the balance of age groups and boy's vs girls accessing provision across the whole school offer. |

| | | |
|--|---|---|
| <p>Key Indicator 3 – Increased knowledge, confidence and skill of staff with the delivery of PE and Sport.</p> | <ul style="list-style-type: none"> - Staff training has been delivered on Physical Literacy, Curriculum and High Quality PE delivery. - A range of staff have access expert training linked to a variety of sports throughout the academic year. - Cluster PE network has been used to share expertise, plan events and develop best practice across a wide group of schools. - EYFS staff confidence and skills have increased significantly this year and has improved the quality of PE provision that is being delivered. | <ul style="list-style-type: none"> - Further develop staff subject knowledge in new year groups. - Support induction for new members of staff to deliver high quality PE lessons. - Further develop staff knowledge of physical literacy including all stakeholders. |
| <p>Key Indicator 4 – Broader experience of a range of activities and sports offered to all pupils.</p> | <ul style="list-style-type: none"> - Curriculum has been effective in supporting children to access a wider range of age appropriate sports – reviewed and new sports added for 24-25. - Sports Week allowed children to experience taster sessions for new sports: Boccia and Archery. - High quality after school clubs were implemented throughout the year with access given to a range of children. - Experiences of children were more varied and increased their exposure to a variety of environments and venues as part of our external events. - Darts has been added to the experiences on offer for children at lunchtimes in Key Stage 2. - Climbing has been added to the experiences for children across school through the building of a climbing wall. | <ul style="list-style-type: none"> - Pupils have developed significant foundations in a wider range of sports embedded within our curriculum, Sports Week and external events. - Continue to expand on the range offered in the next academic year and provide further opportunities to engage SEND pupils and those with a lack of engagement. |

| | | |
|--|--|--|
| <p>Key Indicator 5 – Increased participation in competitive sport.</p> | <ul style="list-style-type: none"> - Pupils have engaged in a wider range of competitive sports across all year groups within school - The school has accessed 38 external competitive events against other schools providing over 500 opportunities to children. - Intra competitions are embedded at the end of every curriculum unit allowing every pupils access to competitive sport. - New SEND specific events have been attended this year increasing participation for pupils that are least engaged. | <ul style="list-style-type: none"> - Continue to develop strategies and tactics as part of intra school competition at the end of PE units. - Widen the scope of inter school competition to include a wider range of events and increase the number of pupils participating. - Target our least active pupils for inter school events. |
|--|--|--|

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
|--|---------------|---|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 65% | There are a significant number of children that only access swimming during their time at school and have no access outside of the curriculum offer provided. All children who have not met requirements fall into this category. |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 60% | There are a significant number of children that only access swimming during their time at school and have no access outside of the curriculum offer provided. All children who have not met requirements fall into this category. |

| | | |
|--|---------------|--|
| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> | <p>89%</p> | <p>There are a significant number of children that only access swimming during their time at school and have no access outside of the curriculum offer provided. All children who have not met requirements fall into this category.</p> |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes/No</p> | <ul style="list-style-type: none"> - Pool closure at local leisure center has significantly impacted School Swimming this academic year. The pool has been closed from the previous two terms. It is projected to open again in January 2025 meaning that there will be another term of impact in the next academic year. |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> | <p>Yes/No</p> | <ul style="list-style-type: none"> - All staff have access to the Swimming Instructor training prior to teaching swimming to any groups - We outsource most of our swimming tuition to School Swimming staff (2 instructors per session) - All staff that attend swimming are mentored and supported by specialist trained instructors. |

Signed off by:

| | |
|--|--|
| Head Teacher: | Nicola Stevenson |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | Nicholas Green – Senior Leader (PE and School Sport) |
| Governor: | Michelle Bargh |
| Date: | 26.06.24 |