

# SPEPS Newsletter

Hi All,

Apparently a heatwave is on its way– yay! So get those bikinis and mankinis out as you might just get one more wear out of them lol. In all seriousness though, the weather is just starting to turn autumnal and with that comes the layers that are needed. Please do remember to put your child's name in all of their belongings. You would be surprised at the high number of items that somehow make their way to the strangest places in the school. Sadly, without the child's name in the item, staff are unable to return the item to the child. If you are in need of any items then please do remember our pre– loved rail, which is usually outside the front of school, daily. Also in the front of school office/ reception area is our book loaning library. Please take a look as we have some brilliant books to read for adults.

Please be aware that school now works with 'Shape' sports providers and that they will be sharing with school their sports and activity camp for the October break very soon.

Mrs French would like me to remind everyone that the expectation for all children is to read 4 times a week and for this to be documented in their reading books. All the children now have a timetabled session for them to independently visit the library and choose a reading for pleasure book. Mrs French is aiming to start next week chatting to individual children about their book choice and their enjoying in school and at home.

In school we are currently doing a whole school focus on handwriting as we have noticed a few children have started with some bad habits. Firstly we are ensuring children are sat correctly to ensure best writing (this involves the core muscles being switched on). We remind the children to sit straight to the table, feet on the floor, bottoms at the back of the chair, 6 legs on the floor (4 chair legs and 2 child legs) with chairs pulled up to the table approx. a fist size from the edge of the table. We use a tripod grip and encourage this through the 'nip it, flip it, grip it' system in KS1 and EYFS to teach the correct tripod grip. Please ask your child about it and feel free to practise handwriting at home and bring it in to school to show your teachers (and me).

Please be reminded that next week we have individual photographs being taken on Wednesday and Miss Potter is sending out an invitation to all parents and Grandparents, Aunts and Uncles etc to join her in the hall for this year's MacMillan Coffee Morning.

Have a great weekend

Mrs S xx



## Teddy News!

**Over the holidays, as I think I shared last week, I spent a week on a boat. It was the best week ever! I sat on the top deck and watched my Daddy steer the boat. We went so slowly at 4mph but I was able to look out at the scenery and I also did a lot of sleeping in the sun. Who knew being outside doing nothing was so exhausting lol. Next week I will tell you about my evenings as it involved lots of marshmallows hee hee**

**Love Teddy xx**

# Believe, Courage, Achieve

# SPECPS Newsletter

## Golden Book & Learning Behaviours

Year 2 - Mia-Mae & Leo  
LB— Aiden & Caelan

Year 6— Jackson & Leeland  
LB— Summer & Thomas  
Nurture—

Year 5 - Abigail & Sofia  
LB - Jacob & Tommy

Year 1— Olivia & Ellie  
LB— Junior & Oliver

Year 4— Freya & Bella  
LB - Charlie & Esmee

EYFS -  
LB -



Year 3 - Eric & Heidi  
LB - Opal & Nico

### Next Weeks Active Challenge:



#### Step In, Step Out 60 Second Challenge



Can you keep trying even when you want to give up?

How many times can you step in and step out of a circle in 60 seconds?



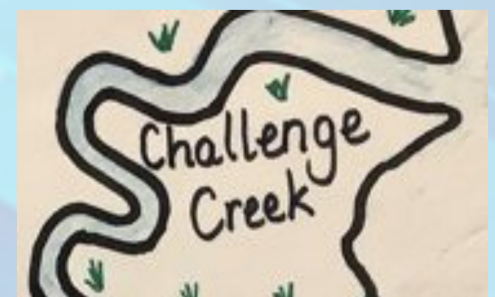
You must step in and out of the circle, one foot at a time. Both feet must step into the circle and then out again. No jumping!



## The Journey Curriculum

Each week in school we will focus on an area of our Journey Curriculum Map—staff will ensure this is a focus in lessons and children will be asked about their understanding of it across the week. Our focus next week is...

### Challenge Creek



# SPECPS Newsletter

## Our fabulous work

### EYFS

**I feel happy at school** - Paige  
I feel happy because I love my teachers and buddy - Ken.

- I'm Scared of Spiders - Oliver.
- I feel Calm and relaxed - Avery.
- I feel Sad when School - Noah.
- I Love my friends - Bethany.

**The Colour Monster**  
My mouse makes me happy - Adenle  
Black is scariest - Obi  
I feel most when I see green - Chasla  
I'm happy because I love green - Ruben  
I feel peaceful because it's calm - Ake  
I love my Mummy because she's nice - Sam  
I'm scared of big, big spiders - Mwan  
I'm scared of ghost and spiders - Imran  
I feel happy because I love my team - Mwan  
When my brother's mean I feel sad - Jada  
I'm happy because I love my Dad - Ibrahim

### Year 1

I am happy I can laugh and dance

I am sad I cry and want to be alone

I am angry I shout and stamp

### Year 2

Wednesday 17th September  
The capital city and biggest city in the world is London.  
Paddington has a red hat.  
He has a blue coat.  
Paddington is smiling.

### Year 3

Thursday 12th September  
I predict that bubble wrap will have the most friction.

1. Make a small ramp by putting a piece of wood on a stack of books.  
2. Make sure the car slides down the ramp without being stopped.  
3. Lay different material at the bottom of the ramp.  
4. Place the car at the top of the ramp. Let go of the car and measure how far the car travels at the end of the ramp.

| Material       | Distance travelled (cm) |
|----------------|-------------------------|
| Carpet         | 10cm                    |
| Aluminium foil | 15cm                    |
| Plastic wrap   | 20cm                    |
| Wool           | 25cm                    |
| Oil            | 30cm                    |
| Ice            | 35cm                    |
| Water          | 40cm                    |

Conclusion  
I found out on the bumper surface the car moved slower. This shows us that rough surfaces have more friction than smooth surfaces.

### Year 4

Tuesday 4th September 2025  
to: vocabulary

**Courtier**  
It was the custom that whenever the king wanted to punish one of his courtiers he would send him the white elephant as a present. Anglo-French, the verb courtier was adopted. Comes from the Anglo-French courtier, a noun for someone who attends or court.

**Analyse**  
Someone who attends court or is an advisor to the king or queen.

**Define**  
I would use this word to describe a person's position in society.

**Connect**  
The queen trusted only a few of her favourite courtiers.

**Use**

### Year 5

Taj Mahal is a balanced report.  
Title: Taj Mahal  
Introduction: The Taj Mahal is a white marble mausoleum in Agra, India, built by the Mughal emperor Shah Jahan in memory of his wife Mumtaz Mahal.  
Body: The Taj Mahal is a masterpiece of Mughal architecture, known for its symmetry and intricate carvings. It is surrounded by a large garden and a reflecting pool.  
Conclusion: The Taj Mahal is a world-famous monument and a symbol of love and devotion.

### Year 6

Tuesday 16th September  
Objective: How was one of the most advanced of the Victorian era?

**Photograph**  
The first photograph was taken by Nicéphore Niépce in 1826. It was a very dark and blurry image of a view from a window.

**Car**  
In 1769, Karl Benz made the first car and rubber car. In 1885, Karl Benz made the first car with an internal combustion engine. In 1885, the first petrol motor car was built and in 1886 the speed limit increased to 20mph.

**Bike**  
In 1817, Kirkpatrick Macdonald invented the first pedal bicycle. In 1817, a number of the car and the bicycle were made. In 1817, a number of the car and the bicycle were made.

**Steam**  
In 1825, the first steam locomotive was built and in 1825 the first steam locomotive was built.

Please remember to be on time when collecting your child. Staff usually have meetings, staff meetings, clubs or other things that they attend at the end of the day. If you are more than 10 mins late, your child will be placed in after school club, where there is a charge. If it happens frequently we will be approaching parents to identify the issue. However, we understand that you may have a one off emergency, therefore please let us know so we are aware and can support.