




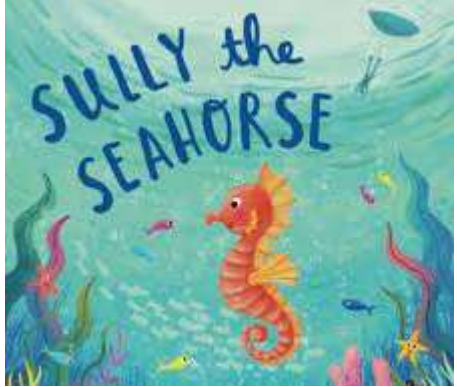


Year 2 – English Curriculum




Autumn Term

Weeks	Book Driver	Genre and Specific Writing Purpose	GPS Links	Whole Class Reading Focus/Text
3		Letter	<p>Grammar:</p> <ul style="list-style-type: none"> - Capital letters proper nouns - Expanded phrases - Noun and adjectives <p>Punctuation:</p> <ul style="list-style-type: none"> - Full stops - Comma - Question mark 	<p>The Day the Crayons Quit :- 1 week</p>  <p>Meerkat mail-2 weeks</p>  <p>1a draw on knowledge of vocabulary to understand texts. Vocabulary/Explain 1b identify/ explain key aspects of fiction and non-fiction, such as characters, events, titles and information. Retrieve/Explain</p>

				<p>1c identify and explain the sequences of events in texts. Sequence/Explain</p> <p>1d make inferences from the text. Infer/Explain</p> <p>1e predict what might happen on the basis of what has been read so far. Predict/Explain</p>
2		<p>What comes next narrative.</p>	<p>Grammar: Capital letter proper noun Expanded noun phrase Verb and adverb Long and short sentences</p> <p>Punctuation: Full stops Comma Exclamation mark</p>	<p>The Barnabus Project- 1 week</p>  <p>Sully the Sea horse- 1 week</p>

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2		Recount	<p>Grammar: Capital letters for proper noun Time adverbial Expanded noun phrases Verb and adverb Past tense Conjunctions Punctuation: Full stops Comma Exclamation mark</p>	<p>Paddington- 2 weeks 1a draw on knowledge of vocabulary to understand texts. Vocabulary/Explain 1b identify/ explain key aspects of fiction and non-fiction, such as characters, events, titles and information. Retrieve/Explain 1c identify and explain the sequences of events in texts. Sequence/Explain 1d make inferences from the text. Infer/Explain 1e predict what might happen on the basis of what has been read so far. Predict/Explain</p> 
3		Gunpowder Plot - Retell	<p>Grammar: Capital letter for proper noun Expanded noun phrases Suffix words Conjunctions Verb and adverb Time adverbial Past tense Punctuation: Full stops Comma Exclamation mark Question mark</p>	<p>Gunpowder plot- 2 weeks</p>  <p>Vlad and the great fire of London- week 1</p>

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3		GFOL – Diary Entry	<p>Grammar: Expanded noun phrases Suffix words Conjunctions Verb and adverb First person/ present tense Possessive apostrophe Punctuation: Full stops Comma Exclamation mark Question mark Apostrophe</p>	<p>Vlad And the Great fire of London- week 2</p>  <p>Great Fire of London</p>



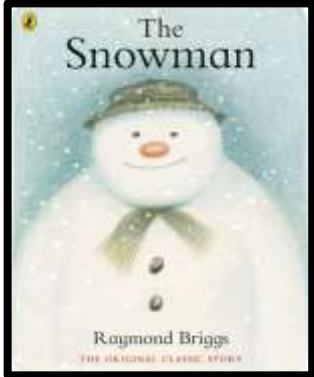
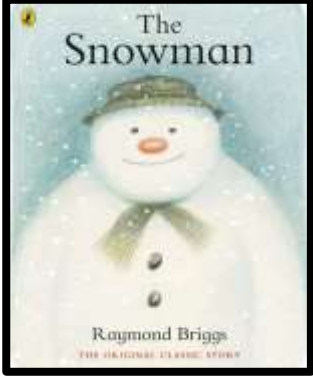
1a draw on knowledge of vocabulary to understand texts. **Vocabulary/Explain**

1b identify/ explain key aspects of fiction and non-fiction, such as characters, events, titles and information. **Retrieve/Explain**

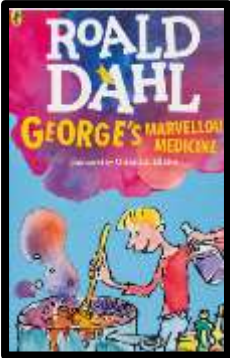
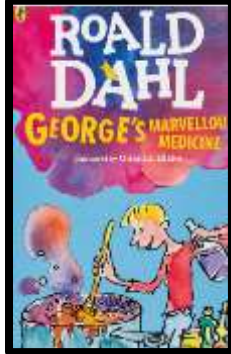

1c identify and explain the sequences of events in texts. **Sequence/Explain**



1d make inferences from the text. **Infer/Explain**

1e predict what might happen on the basis of what has been read so far. **Predict/Explain**

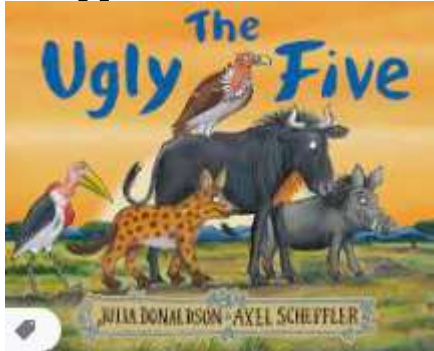
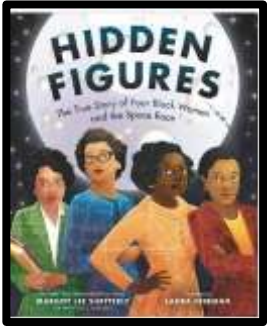
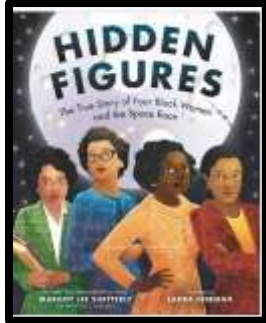
1		Winter Poem	<p>Grammar: Expanded noun phrases Different sentence types Verbs and adverbs Capital letter for proper noun</p> <p>Punctuation: Full stops Comma Exclamation mark</p>	<p>The Snowman- 1 week</p>  <p>1a draw on knowledge of vocabulary to understand texts. Vocabulary/Explain 1b identify/ explain key aspects of fiction and non-fiction, such as characters, events, titles and information. Retrieve/Explain 1c identify and explain the sequences of events in texts. Sequence/Explain 1d make inferences from the text. Infer/Explain 1e predict what might happen on the basis of what has been read so far. Predict/Explain</p>
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Spring Term:

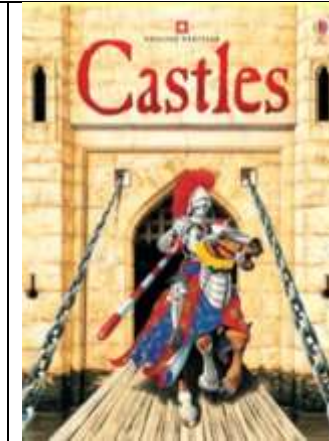
Weeks	Book Driver	Genre and Specific Writing Purpose	GPS Links	Whole Class Reading Focus/Text
3		Instructions	<p>Grammar: Time adverbial Conjunctions Expanded noun phrases Capital letters for proper nouns Verbs and adverbs Items in a list</p> <p>Punctuation: Full stops Commas Colon Bullet points Exclamation mark</p>	<p>George's Marvellous Medicine- 2 week</p>  <p>Leon and the Place between- 1 week</p>  <p>1a draw on knowledge of vocabulary to understand texts. Vocabulary/Explain 1b identify/ explain key aspects of fiction and non-fiction, such as characters, events, titles and information. Retrieve/Explain</p>

				<p>1c identify and explain the sequences of events in texts. Sequence/Explain</p> <p>1d make inferences from the text. Infer/Explain</p> <p>1e predict what might happen on the basis of what has been read so far. Predict/Explain</p>
3		Newspaper Article	<p>Grammar:</p> <ul style="list-style-type: none"> Heading/ subheading Different sentence types Capital letter for proper noun Conjunctions Past tense Time adverbial reported speech possessive apostrophe <p>Punctuation:</p> <ul style="list-style-type: none"> Full stops Inverted comma Comma Exclamation mark Question mark Apostrophe 	<p>The True Story of the 3 Little Pigs-2 week</p>  <p>Revolting rhymes- Little Red riding hood- 1 week</p>

				 <p>1a draw on knowledge of vocabulary to understand texts. Vocabulary/Explain 1b identify/ explain key aspects of fiction and non-fiction, such as characters, events, titles and information. Retrieve/Explain 1c identify and explain the sequences of events in texts. Sequence/Explain 1d make inferences from the text. Infer/Explain 1e predict what might happen on the basis of what has been read so far. Predict/Explain</p>
3		Narrative Changes	Grammar: Capital letter for proper noun Expanded noun phrases Verb and adverb Different sentence types Suffix words Conjunctions Possessive apostrophe Punctuation: Full stops	The Owl who was Afraid of the Dark- 2 week 

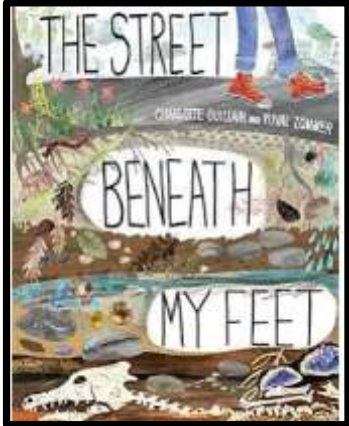
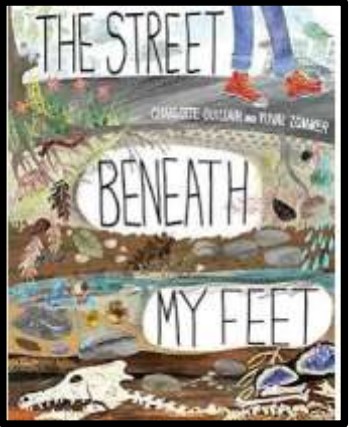

			<p>Commas Exclamation mark apostrophe</p>	<p>The Ugly Five– 1 week</p>  <p>1a draw on knowledge of vocabulary to understand texts. Vocabulary/Explain 1b identify/ explain key aspects of fiction and non-fiction, such as characters, events, titles and information. Retrieve/Explain 1c identify and explain the sequences of events in texts. Sequence/Explain 1d make inferences from the text. Infer/Explain 1e predict what might happen on the basis of what has been read so far. Predict/Explain</p>
3		Fact File	<p>Grammar: Heading/ subheading Bullet points Colon for lists Capital letter for proper noun List of three. Expanded noun phrase Different sentence types Items in a list Time adverbials Apostrophe of omission Punctuation:</p>	<p>Hidden Figures The True Story of 4 Black Women and the Space Race- 2 weeks</p>  <p>Castles- 1 week</p>

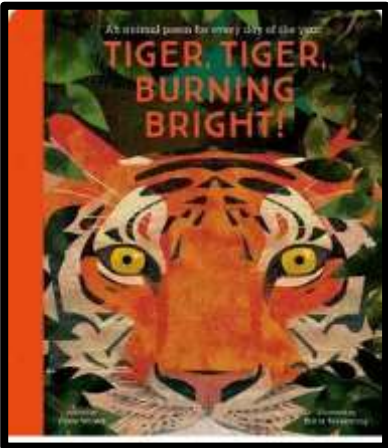
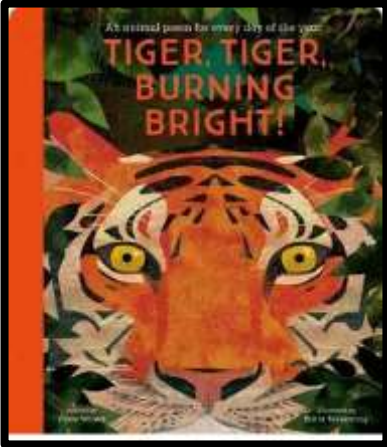
Full stops
Bullet point
Colon
Commas
Exclamation mark
Apostrophe
Question mark




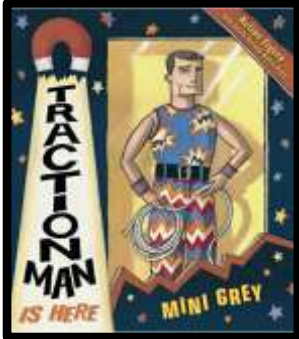
1a draw on knowledge of vocabulary to understand texts. **Vocabulary/Explain**
1b identify/ explain key aspects of fiction and non-fiction, such as characters, events, titles and information. **Retrieve/Explain**
1c identify and explain the sequences of events in texts. **Sequence/Explain**
1d make inferences from the text. **Infer/Explain**
1e predict what might happen on the basis of what has been read so far. **Predict/Explain**

Summer Term:

Weeks	Book Driver	Genre and Specific Writing Purpose	GPS Links	Whole Class Reading Focus/Text
3		Explanation Text	<p>Grammar: Heading/subheading Different sentence types Capital letters for proper nouns Expanded noun phrases Time adverbials suffix Past tense Apostrophe of omission</p> <p>Punctuation: Full stops Commas Exclamation mark Apostrophe</p>	<p>The Street Beneath my Feet- 2 week</p>  <p>The Great Dragon rescue- 1 week</p>  <p>1a draw on knowledge of vocabulary to understand texts. Vocabulary/Explain</p>

				<p>1b identify/ explain key aspects of fiction and non-fiction, such as characters, events, titles and information. Retrieve/Explain</p> <p>1c identify and explain the sequences of events in texts. Sequence/Explain</p> <p>1d make inferences from the text. Infer/Explain</p> <p>1e predict what might happen on the basis of what has been read so far. Predict/Explain</p>
2		SATS - Poem	<p>Grammar: Different sentence types Apostrophe of omission suffix verbs and adverbs expanded noun phrases</p> <p>Punctuation: Question marks Commas Full stops Exclamation mark Apostrophe</p>	<p>Tiger Tiger Burning Bright- 2 week</p>  <p>1a draw on knowledge of vocabulary to understand texts. Vocabulary/Explain</p> <p>1b identify/ explain key aspects of fiction and non-fiction, such as characters, events, titles and information. Retrieve/Explain</p> <p>1c identify and explain the sequences of events in texts. Sequence/Explain</p> <p>1d make inferences from the text. Infer/Explain</p> <p>1e predict what might happen on the basis of what has been read so far. Predict/Explain</p>

2		Animal explanation text on how to look after a pet.	<p>Grammar: Heading/subheading Different sentence types Capital letters for proper nouns Expanded noun phrases Time adverbials suffix Past tense</p> <p>Punctuation: Full stops Commas Exclamation mark Apostrophe</p>	<p>The Diary of a Killer Cat- 2 week</p>  <p>1a draw on knowledge of vocabulary to understand texts. Vocabulary/Explain 1b identify/ explain key aspects of fiction and non-fiction, such as characters, events, titles and information. Retrieve/Explain 1c identify and explain the sequences of events in texts. Sequence/Explain 1d make inferences from the text. Infer/Explain 1e predict what might happen on the basis of what has been read so far. Predict/Explain</p>
3		Informative leaflet.	<p>Grammar: Heading/ subheading Capital letters for proper nouns Different sentence types Expanded noun phrases Conjunctions Verbs and adverbs</p> <p>Punctuation: Full stops Commas Bullet points Exclamation mark Question marks</p>	<p>The Hodgeheg- 2 week</p>  <p>The Pirates Next door- 1 week</p>

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2		Comic book	Grammar: Heading/ subheading Capital letters for proper nouns Reported speech Expanded noun phrases Conjunctions Suffix Verbs and adverbs Punctuation: Full stops Commas Inverted commas Exclamation mark	Traction Man- 2 week  <p>1a draw on knowledge of vocabulary to understand texts. Vocabulary/Explain</p>

				<p>1b identify/ explain key aspects of fiction and non-fiction, such as characters, events, titles and information. Retrieve/Explain</p> <p>1c identify and explain the sequences of events in texts. Sequence/Explain</p> <p>1d make inferences from the text. Infer/Explain</p> <p>1e predict what might happen on the basis of what has been read so far. Predict/Explain</p>
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